

Welcome to Year 1

Meet the Team!

1C: Mrs Chambers and Tara

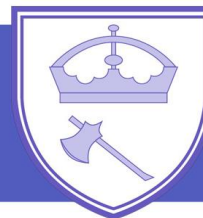


1H: Mr Lawton/ Mrs Harris and Mrs Leakey



Proudly part of

Kernow Learning



Welcome

Big questions in Year 1

Each half term we seek to answer a big question.

Autumn

What makes me shine?

How do we keep people safe at sea?

Spring

Why do we still remember the Great Fire of London?

How are animals grouped?

Summer

How have toys changed over time?

What is it like to live surrounded by ice and snow?

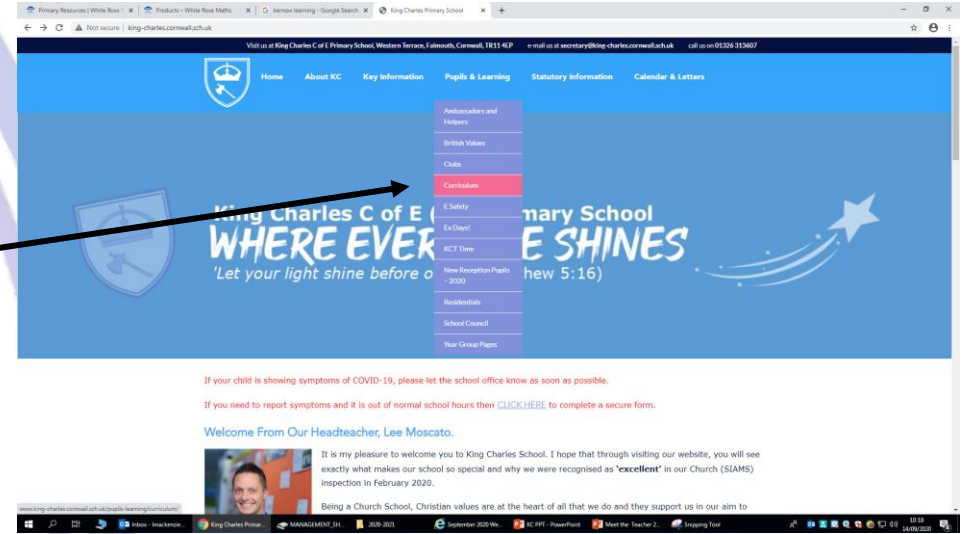


Topics

Year 1 Big Questions

Further information about learning in our wider **SHINE** curriculum can be found on our school website. Select curriculum.

Scroll down to find the year group and then click the link to discover more details about that big question.



| King Charles C of E Primary School – Our SHINE Curriculum | | | | | | |
|---|---------------------------------|---|--|---------------------------------------|--|---|
| Reception | Welcome and Goldlocks | Fireworks, Nocturnal animals, Buffalo and Christmas | Frozen world, People who help and Noah's Ark | Healthy me, St Piran and Cornwall | Jack and the beanstalk, Bugs and Sports | Rainbow fish, Pirates and Transitions |
| Year 1 | Who am I? | What materials would you use to build a house? | How do we keep people safe at sea? | What do plants need to survive? | How are animals and humans adapted to their environment? | Where shall we go? |
| Year 2 | What do we need to survive? | Why does Falmouth have a castle? | How does our nation shine? | How do we help plants to grow? | Which would you choose: home or away? | |

KING CHARLES C OF E PRIMARY SCHOOL Term: Autumn 1 Topic: What makes me shine?

AS READERS AND WRITERS

As readers and writers, we will read a selection of poems about the senses. We will use ideas from these poems to create our own poem about the senses. We will follow this unit with a narrative unit based on a film clip. Throughout our learning we will focus on writing sentences with capital letters, full stops and finger spaces and will challenge ourselves to include adjectives in our writing to make sentences more interesting.

AS A MATHEMATICIAN

As mathematicians, we are going to focus on place value and understand about the value of each digit in a number. We will count forwards and backwards and find one more and one less than a given number. We will start to explore parts and wholes of a number. We will then find number bonds for numbers within 10 and use this learning to add to solve problems. We will practise forming numbers correctly.

AS A MUSICIAN

As musicians, we will be taking part in singing, accurately following the melody. We will learn new songs and will follow instructions on how and when to sing or play an instrument. We will then apply these skills when creating our own song about the human body.

AS A COMPUTER PROGRAMMER

Looking at computing, we will be learning how to navigate the rules of online safety and communication. We will learn

AS A GOOD CITIZEN

As good citizens, our PSHE learning will focus on the topic of 'Being Me in My World.'

AS AN ARTIST

As artists, we will explore famous artist and discuss their work. We will learn how to draw lines of different size and thickness to create a self-portrait. We will then develop our control when painting, using different sized brushes and use this learning to add colour to our self-portraits.

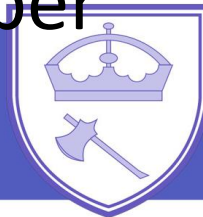
AS A GEOGRAPHER



Big Questions

Year 1 Timetable

- PE: Indoor – See the newsletter in September
- PE: Outdoor – See the newsletter in September
- Please remember to name all school clothing including PE kit and shoes. Long hair must be tied back. Jewellery must not be worn to PE lessons. It is important that PE kits are in school at all times as sometimes the time table has to be changed.
- Ex-days- Fortnightly on Tuesdays (Starting WB 12/09/22)
- Library- See the newsletter in September



Year 1 Homework

- Daily reading – This is extremely important and should be a priority for home learning. Bring your reading record into school **every day**. This is also a useful means of communication.
- Weekly: Maths and English – **Set on a Wednesday** and **returned by Monday**. 10 minutes should be allocated for each of these.
- CEW focus- These are words that you could practise reading at speed. If your child is confident with these, they could practise spelling them.



Homework

Reading Records and Reading Karate

To celebrate reading in Year 1, we follow the our whole school Reading Karate approach. After every landmark read your child will receive a different coloured band and should aim to collect the whole set!



Reading Karate

| | |
|--|---------------------------|
| | 25 reads |
| | 50 reads |
| | 75 reads |
| | 100 reads |
| | 125 reads |
| | 150 reads |
| | 175 reads |
| | Bronze Award 220 reads |
| | Silver Award 265 reads |
| | Gold Award 310 reads |

| Week beginning: Monday 7th September 2020 | | | |
|--|------|---------|--------|
| | Book | Comment | Signed |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Friday | | | |
| Saturday | | | |
| Sunday | | | |

| | | |
|-------------------------------------|--|----------------|
| This week's spellings: | | Total in test: |
| | | |
| Information for Parents and Carers: | | |
| Comments from home: | | |

Please comment when you have read with your child. **Children should read at home at least 4 times a week.**

It is important for your child to read aloud to an adult to check that words are being read accurately. It also supports your child in developing their fluency skills and comprehension when being asked questions about the text.



Reading Records

Behaviour

Behaviour at King Charles is RAG rated (Red, Amber, Green).

King Charles C of E Primary School



| Green Behaviour | Amber Behaviour | Red Behaviour |
|--|--|---|
| <ul style="list-style-type: none"> Care for everyone and everything Follow instructions with thought and care Show respect and good manners at all times Team Learning Own Learning On-task Learning Keep Learning Busy Learning | <ul style="list-style-type: none"> Calling out Distracting others Not looking after belongings Swearing or using offensive language Being unkind Not following instructions Running in the corridors Pushing-in in the line Talking in assembly Rudeness to adults Being inside when shouldn't be | <ul style="list-style-type: none"> Hurting an adult Hurting another child Consistently swearing and using offensive language Consistently being unkind Consistently not following instructions Deliberately damaging equipment Walking away from an adult Stealing Spitting Refusing Fighting Leaving the classroom or learning space without permission Throwing equipment or furniture |

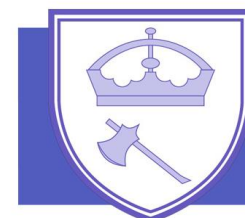
King Charles C of E Primary School



| Green Behaviour Rewards | Amber Behaviour Consequences | Red Behaviour Consequences |
|--|---|--|
| <ul style="list-style-type: none"> Praise Keep and earn back Golden Time Class-based rewards e.g. charts, stickers, raffles tickets, prizes Shine Award Headteacher sticker Sharing learning on newsletters and displays | <ul style="list-style-type: none"> Clear verbal warning If this behaviour continues, lose 5 minutes Golden Time After losing 15 minutes in one session, spend remainder of session with a Phase Leader or Deputy Headteacher | <ul style="list-style-type: none"> If at break or lunchtime, lose the rest of this break and be taken to space outside SLT office Lose 15 minutes Golden Time Parents informed by class teacher - recorded on SIMs Phase Leader informed SLT informed at discretion of Phase Leader SLT to decide on further actions |

Children are rewarded in many ways at KC for good behaviour.

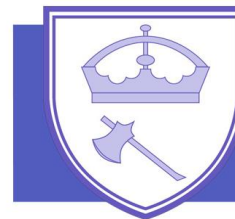
Consequences are also in place to support children.



Behaviour

Golden Time and Classroom Rewards

- Children get 30 minutes of Golden Time each week.
- As a year group, children can choose between two different activities each week.
- If Golden Time is lost, there will always be an opportunity to earn it back.
- Children move up the chart for good behaviour for learning, never down. On reaching the top, children earn stickers for their chart. Once the chart is full they can choose a prize from the box.



Golden Time and
Classroom Rewards

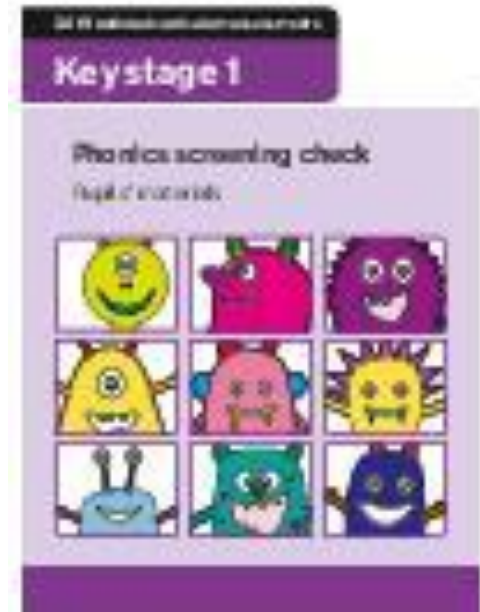
Potential Year 1 trips

- Maritime Museum
- Falmouth Lifeboat station
- Falmouth Library
- Newquay Zoo
- Fox Rosehill Garden
- Falmouth Fire Station
- Falmouth Art Gallery



Phonics Screening

- The phonics screening check is a statutory requirement for all children in Year 1 which takes place each year in the summer term. It is a quick check of your child's ability to decode words using only their phonic knowledge. It helps us to confirm whether your child has met the expected standard for a child at the end of Year 1. Children who have not yet met the expected standard will take the check again at the end of Year 2.



And finally...

- Our Y1 email address is year1.kingcharles@kernowlearning.co.uk

Many thanks for your continued support



Contact