

Knowledge Organiser



King Charles C of E (VC) Primary School WHERE EVERYONE SHINES 'Let your light shine before others' (Matthew 5:16)

Geography —Year 3

	Our big question	How	are shadows formed?	
Vocabulary I must use and know:		Identifying land use around the school?	Using compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map?	
Title Label		As artists, we will learn how to		
Sketch	describe how t has changed a	the locality of the school over time.	use fieldwork to observe and record the human and physical features in the lo-use the eight points of a compass, four-figure grid references, symbols	
Key I should use and know:	How is Land 90% of land i	in the 10% of the	cal area using a range of methods in- cluding sketch maps, plans and graphs and digital technologies.and key to communicate knowledge of the local area.	
Urban	UK is rural. • Housing • Factories	UK is urban. • Housing • Factories	Sketch Map	
Rural Symbol	Education Recreation	Education Recreation	 Title Labels/annotations Simple lines 	
Annotations	BusinessFarming	Business Healthcare Transport	 Enough detail to give a rough idea A 'not to scale' note 	
I could use and know:		• Retail	A north arrow	
Retail	Cartograph		 Key Maps often use symbols to 	
Recreation	draws or j	apher is someone who produces maps.	represent things.	
Agriculture	was a Brit	ok (1728 – 1779) tish explorer and	The key explains what the symbol shows. Sleep slope	
Cartographer	produce m	her. chnology helps to naps using photographs os of the area.	Image: Wall Image: Wall Image: Building Open land	