



Reading at King Charles

Fluency is our focus this term at King Charles. Fluency is defined as the ability to read with speed, accuracy, and expression. Fluent readers read aloud effortlessly and with the correct intonation. Reading will sound natural, as if the child is speaking. Here is a list of strategies that you can use at home to support your child to become a fluent reader.

- Read to your child regularly to model reading fluently and with expression – everyone loves a special voice for a character!
- Use 'my turn, your turn' to model a sentence or paragraph at a time. Encourage your child to repeat using expression and pace while reading the text
- Encourage your child to read with expression. Can they read like you with voices for characters?
- Your child could track the words with their finger as they read to help them know where they are in the sentence and to maintain pace
- Create a cosy place to read. Listen to your child read every day – practise makes perfect!
- Your child should read books that are at the right level containing easily decodable words. Children will bring home books from school that are the perfect level for them. If they read a text that is too challenging, children will concentrate on decoding the word rather than the fluency and will lose the meaning of the text
- Provide your child with many opportunities to read the same passage orally several times. We do this at school using the RWI books
- Encourage your child to read familiar words out loud without sounding them out with 'Fred talk' first