

# Welcome to Year 2

Meet the Team...

2S: Miss Alice Sendall, Miss Gemma Andrewartha and Miss Natalie Bray

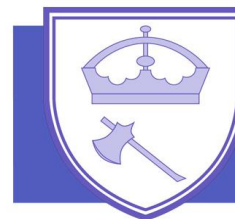


2D: Mr Jody Day and Susie Ball



Proudly part of

**Kernow Learning**



Welcome

# Big Questions in Year 2

Each big question seeks to answer a big question.

**Autumn** – What do we need to survive?

Why does Falmouth have a castle?

**Spring** – How does our nation shine?

How do we help plants to grow?

**Summer** – Which would you choose; home or away?

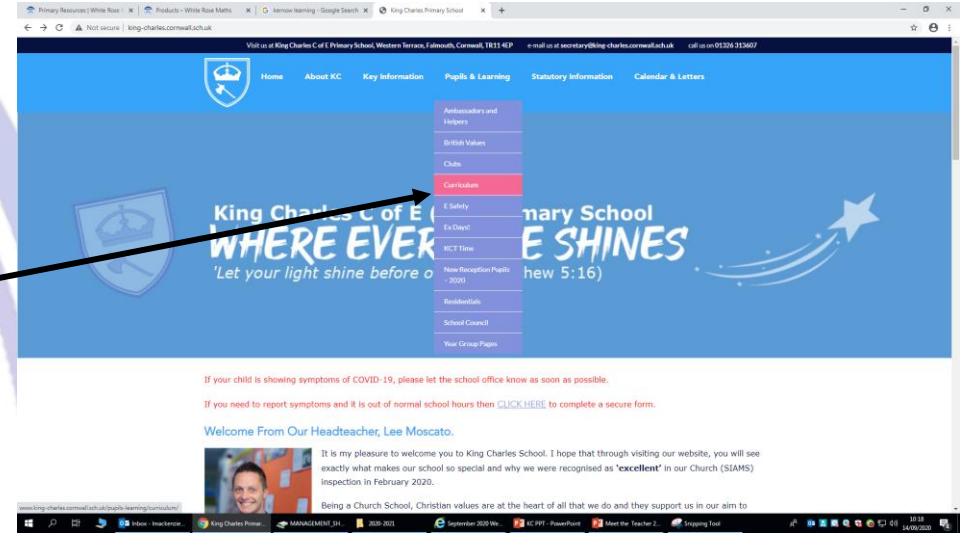


Topics

# Year 2 Big Questions

Further information about learning in our wider SHINE curriculum can be found on our school website. Select Curriculum.

Scroll down to find the year group and then click the link to discover more details about that topic.



Year 5	Who were the Ancient Greeks?	What is up in the sky?	Was Ernest Shackleton the greatest explorer?	How did people survive the Great Plague and Fire of London?	What was it like to live in a Mayan civilisation?	What does it mean to be healthy and sustainable?	Can you design your own Commonwealth games?
Year 6	What can we learn from the Ancient Egyptians?	Who was the most significant Victorian?	What part did Falmouth play in WWII?	How can I stay healthy?	How do we all shine?		

**KING CHARLES C OF E PRIMARY SCHOOL** Autumn 1 Topic: What can we learn from the Ancient Egyptians?

**As a writer and reader I will**

explore Egyptian inspired texts—Emma Carroll's *Secrets of the Sun King*. We will produce our own extended narratives inspired by this. We will also be writing as journalists using 'Tuesday' to inspire us.

**As a mathematician I will**

reinforce our understanding of the number system to 10 000 000, including rounding and negative numbers. We will be focusing on the four operations developing our mental and written methods of calculation.

**As a scientist I will**

Learn about the classification of animals and other living using their observable characteristics. We will also be learning about the scientific work of Carl Linnæus.

**Looking at religion I will**

answer the question 'What would Jesus do?' We will be able to suggest meanings of the Gospel texts studied, make connections between Gospel texts and relate these ideas to our own lives.

**As a good citizen I will**

Our learning in PSHE for this half term will surround *Being Me in My World*.

**As a linguist I will**

I will take part in discussions and tasks in Spanish, demonstrating a growing vocabulary.

**As a geographer I will**

As trade was key part of life for the Ancient Egyptians, we will study what *Trading and Economics* look like for us today in the UK and the wider world with a particular focus on *Fair Trade*.

**As a creator I will**

Design and make clay replicas of Egyptian death masks after exploring the art of Man Ray and sketching our own self portraits. We will also be making Egyptian flat breads.

**As a designer I will**

In conjunction with our Maths learning, we will produce our own digital guide to being a maths genius. Making videos and animations showing how to solve various maths problems.

**As a sports star I will**

Outside, we will be learning skills and tactics for invasion games, focusing on football. We will be developing our team work through OAA, working together to solve solutions to problems.

**Year 6**



## Big Questions



# Year 2 Timetable

- PE: Indoor – See the newsletter in September
- PE: Outdoor – See the newsletter in September
- Please remember to name all school clothing including PE kit and shoes
- Ex-days- Fortnightly
- Library - See the newsletter in September



Timetable

# Year 2 Homework

- **Daily** reading – Bring your reading record into school every day. This is also a useful means of communication but please ensure your child is aware of any messages they should be passing on.
- **Weekly:** Maths and English – Set on a Wednesday and returned on Mondays. 10 minutes should be allocated for each of these. Your child may take more or less time to complete these and should aim to reach the end.
- **Practise** times tables (2 ,5, 10) and corresponding division facts. Practise weekly spellings.



Homework



# Reading Records and Rewards

To reward reading in Year 2, we will use Reading Karate. Children will earn bands as they reach each stage, with one read each day being counted towards the total number.

## Reading Karate

	25 reads
	50 reads
	75 reads
	100 reads
	125 reads
	150 reads
	175 reads
	220 reads
	265 reads
	310 reads

Week beginning: September 12th 2022			
	Book	Comment	Signed
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Words I need to practise:
This week's focus for Times Tables Rock Stars:
Information for Parents and Carers:
Comments from home:

As always, please support your child to complete their reading record. Children should read at home at least 4 times a week. As well as reading for pleasure in 'their heads', it is also important for children to read aloud to an adult to practise their fluency and also to talk about what they have read.



## Reading Records

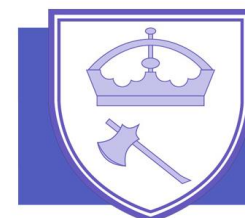
# Behaviour

Behaviour at King Charles is RAG rated (Red, Amber, Green).

King Charles C of E Primary School			King Charles C of E Primary School		
<b>Green Behaviour</b> <ul style="list-style-type: none"> <li>Care for everyone and everything</li> <li>Follow instructions with thought and care</li> <li>Show respect and good manners at all times</li> <li>Team Learning</li> <li>Own Learning</li> <li>On-task Learning</li> <li>Keep Learning</li> <li>Busy Learning</li> </ul>	<b>Amber Behaviour</b> <ul style="list-style-type: none"> <li>Calling out</li> <li>Distracting others</li> <li>Not looking after belongings</li> <li>Swearing or using offensive language</li> <li>Being unkind</li> <li>Not following instructions</li> <li>Running in the corridors</li> <li>Pushing-in in the line</li> <li>Talking in assembly</li> <li>Rudeness to adults</li> <li>Being inside when shouldn't be</li> </ul>	<b>Red Behaviour</b> <ul style="list-style-type: none"> <li>Hurting an adult</li> <li>Hurting another child</li> <li>Consistently swearing and using offensive language</li> <li>Consistently being unkind</li> <li>Consistently not following instructions</li> <li>Deliberately damaging equipment</li> <li>Walking away from an adult</li> <li>Stealing</li> <li>Spitting</li> <li>Refusing</li> <li>Fighting</li> <li>Leaving the classroom or learning space without permission</li> <li>Throwing equipment or furniture</li> </ul>	<b>Green Behaviour Rewards</b> <ul style="list-style-type: none"> <li>Praise</li> <li>Keep and earn back Golden Time</li> <li>Class-based rewards e.g. charts, stickers, raffles tickets, prizes</li> <li>Shine Award</li> <li>Headteacher sticker</li> <li>Sharing learning on newsletters and displays</li> </ul>	<b>Amber Behaviour Consequences</b> <ul style="list-style-type: none"> <li>Clear verbal warning</li> <li>If this behaviour continues, lose 5 minutes Golden Time</li> <li>After losing 15 minutes in one session, spend remainder of session with a Phase Leader or Deputy Headteacher</li> </ul>	<b>Red Behaviour Consequences</b> <ul style="list-style-type: none"> <li>If at break or lunchtime, lose the rest of this break and be taken to space outside SLT office</li> <li>Lose 15 minutes Golden Time</li> <li>Parents informed by class teacher - recorded on SIMs</li> <li>Phase Leader informed</li> <li>SLT informed at discretion of Phase Leader</li> <li>SLT to decide on further actions</li> </ul>

Children are rewarded in many ways at KC for good behaviour.

Consequences are also in place to support children.

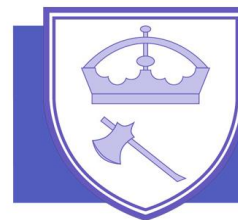


**Behaviour**



# Golden Time and Classroom Rewards

- Golden Time is there for each child to keep and lasts for 30 minutes, once a week.
- If Golden Time is lost, there will always be an opportunity to earn it back.
- Children move up the chart for good behaviour for learning, never down. On reaching the top, children earn a sticker for their chart. Once the chart is full they can choose a prize from the box.

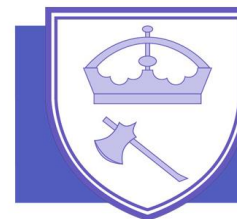


**Golden Time and  
Classroom Rewards**



# Potential Y2 Educational Visits

- Pendennis Castle
- Trebah Gardens
- Gyllyngvase Beach
- Falmouth library



# KS1 SATs

At the end of Year 2, children in England sit tests in:

- Reading
- Maths

These tests are set externally and marked in school. Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

The tests will take place in May.



KS1 SATs

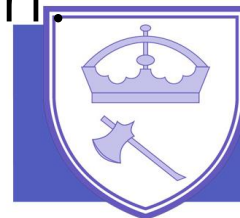
# And finally...

If you have any questions, please don't hesitate to email us:

[year2.kingcharles@kernowlearning.co.uk](mailto:year2.kingcharles@kernowlearning.co.uk)

Please be reminded that these inboxes are checked regularly although during the day our focus will always be on our teaching. Any urgent messages should be directed to the office in the first instance.

Many thanks for your continued support.



Contact