

# Welcome to Year 6

Meet the Team...

6J: Miss James and Mrs Cox

6T: Miss Tiddy, Ms Holmes and Yuliya

Proudly part of

**Kernow Learning**



Welcome

# Big Questions in Year 6

Each big question seeks to answer a big question.

**Autumn** – What can we learn from the Ancient Egyptians?  
Who was the most significant Victorian?

**Spring** – What part did Falmouth play in WWII?

**Summer** – How can I stay healthy?  
How do we all shine?

Throughout the year, we will also develop our historical skills through an ongoing study of Lister Street.

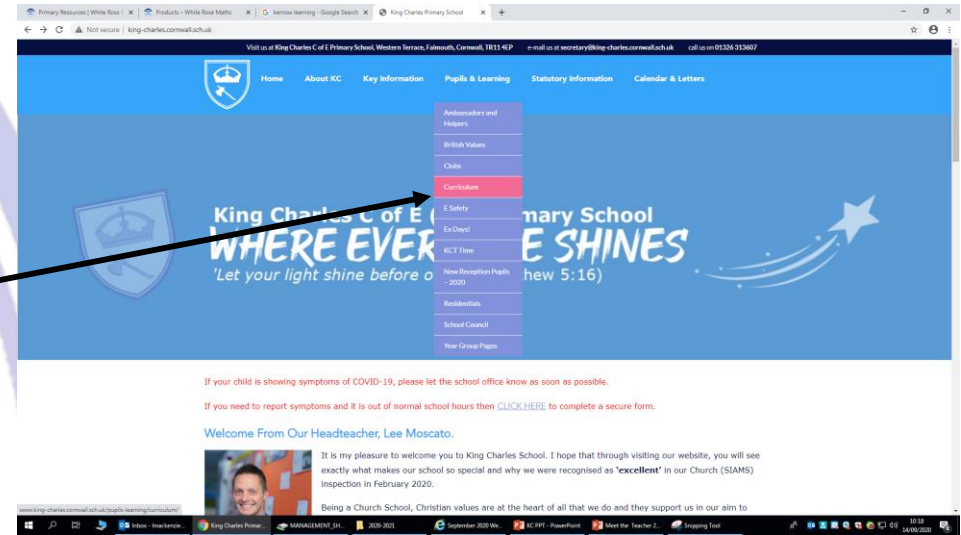


Topics

# Year 6 Big Questions

Further information about learning in our wider **SHINE** curriculum can be found on our school website. Select Curriculum.

Scroll down to find the year group and then click the link to discover more details about that topic.



Year 5	Who were the Ancient Greeks?	What is up in the sky?	Was Ernest Shackleton the greatest explorer?	How did people survive the Great Plague and Fire of London?	What was it like to live in a Mayan civilisation?	What does it mean to be healthy and sustainable?	Can you design your own Commonwealth games?
Year 6	What can we learn from the Ancient Egyptians?	Who was the most significant Victorian?	What part did Falmouth play in WWII?	How can I stay healthy?	How do we all shine?		

**KING CHARLES C OF E PRIMARY SCHOOL Autumn 1 Topic: What can we learn from the Ancient Egyptians?**

- As a writer and reader I will**  
explore Egyptian inspired texts—Emma Carroll's *Secrets of the Sun King*. We will produce our own extended narratives inspired by this. We will also be writing as journalists using 'Tuesday' to inspire us.
- As a mathematician I will**  
reinforce our understanding of the number system to 10 000 000, including rounding and negative numbers. We will be focusing on the four operations developing our mental and written methods of calculation.
- As a scientist I will**  
Learn about the classification of animals and other living using their observable characteristics. We will also be learning about the scientific work of Carl Linnæus.
- Looking at religion I will**  
answer the question 'What would Jesus do?' We will be able to suggest meanings of the Gospel texts studied, make connections between Gospel texts and relate these ideas to our own lives.
- As a good citizen I will**  
Our learning in PSHE for this half term will surround *Being Me in My World*.
- As a linguist I will**  
I will take part in discussions and tasks in Spanish, demonstrating a growing vocabulary.
- As a geographer I will**  
As trade was key part of life for the Ancient Egyptians, we will study what *Trading and Economics* look like for us today in the UK and the wider world with a particular focus on *Fair Trade*.
- As a sports star I will**  
Outside, we will be learning skills and tactics for invasion games, focusing on football. We will be developing our team work through OAA, working together to solve solutions to problems.
- As a creator I will**  
Design and make clay replicas of Egyptian death masks after exploring the art of Man Ray and sketching our own self portraits. We will also be making Egyptian flat breads.
- As a designer I will**  
In conjunction with our Maths learning, we will produce our own digital guide to being a maths genius. Making videos and animations showing how to solve various maths problems.

**Year 6**



**Big Questions**

# Year 6 Timetable

- PE: Indoor and Outdoor sessions will be in the afternoon
- Please remember to name all school clothing including PE kit and shoes
- Ex-days- Thursdays
- **Library**- if children are free readers, they can visit the library any day but we will also try to visit at least once a fortnight as classes.



Timetable

# Year 6 Homework

- **Daily** reading – Bring your reading record into school every day. This is also a useful means of communication but please ensure your child is aware of any messages they should be passing on.
- **Weekly:** Maths and English – Set on a Wednesday and returned on Mondays. 10 minutes should be allocated for each of these. Your child may take more or less time to complete these and should aim to reach the end. We will also be setting a weekly arithmetic challenge.
- **Practise** times tables (up to 12x12) and corresponding division facts



Homework

# Reading Records and Rewards

To reward reading in Year 6, we will still use the Reading Karate colours and use our familiar system. Instead of receiving bands this year, Y6 children will earn certificates and should aim to collect the whole set!

10	RED	25 READS
9	YELLOW	50 READS
8	ORANGE	75 READS
7	BLUE	100 READS
6	PURPLE	125 READS
5	GREEN	150 READS
4	BLACK	175 READS
3	BRONZE AWARD	220 READS
2	SILVER AWARD	265 READS
1	GOLD AWARD	310 READS



As always, please support your child to complete their reading record. Children should read at home at least 4 times a week. As well as reading for pleasure in 'their heads', it is also important for children to read aloud to an adult to practise their fluency and also to talk about what they have read.



Reading Records

Week beginning: September 12th 2022			
	Book	Comment	Signed
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Words I need to practise:
This week's focus for Times Tables Rock Stars:
Information for Parents and Carers:
Comments from home:

# Y6 Roles and Responsibilities

- Over the past week, your child has been involved in the preparations for the election of next year's school parliament.
- There are a number of roles that children will fill following the election tomorrow
- Those who are not elected as part of the parliament will be given an ambassador role for one of our school values – Teamwork, Friendship, Aspiration, Achievement or Creativity.
- Parliament will meet regularly
- Ambassadors will fulfil their roles in a variety of ways throughout the year



# Mentors

We recognise Year 6 as being a year that can feel quite different to the rest of a child's journey at King Charles – exciting and daunting at the same time.

With this in mind, different KC adults volunteer as mentors for small groups of children. These groups meet once a week at lunchtime.

During these sessions, there are opportunities to eat and chat over lunch, play games and share jokes.

Every child looks forward to this special Y6 time.



Mentors



# Behaviour

Behaviour at King Charles is RAG rated (Red, Amber, Green).

King Charles C of E Primary School

Green Behaviour	Amber Behaviour	Red Behaviour
<ul style="list-style-type: none"> <li>Care for everyone and everything</li> <li>Follow instructions with thought and care</li> <li>Show respect and good manners at all times</li> </ul> <ul style="list-style-type: none"> <li>Team Learning</li> <li>Own Learning</li> <li>On-task Learning</li> <li>Keep Learning</li> <li>Busy Learning</li> </ul>	<ul style="list-style-type: none"> <li>Calling out</li> <li>Distracting others</li> <li>Not looking after belongings</li> <li>Swearing or using offensive language</li> <li>Being unkind</li> <li>Not following instructions</li> <li>Running in the corridors</li> <li>Pushing-in in the line</li> <li>Talking in assembly</li> <li>Rudeness to adults</li> <li>Being inside when shouldn't be</li> </ul>	<ul style="list-style-type: none"> <li>Hurting an adult</li> <li>Hurting another child</li> <li>Consistently swearing and using offensive language</li> <li>Consistently being unkind</li> <li>Consistently not following instructions</li> <li>Deliberately damaging equipment</li> <li>Walking away from an adult</li> <li>Stealing</li> <li>Spitting</li> <li>Refusing</li> <li>Fighting</li> <li>Leaving the classroom or learning space without permission</li> <li>Throwing equipment or furniture</li> </ul>

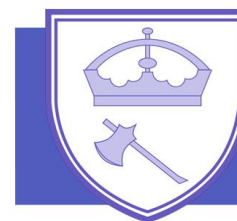
  

King Charles C of E Primary School

Green Behaviour Rewards	Amber Behaviour Consequences	Red Behaviour Consequences
<ul style="list-style-type: none"> <li>Praise</li> <li>Keep and earn back Golden Time</li> <li>Class-based rewards e.g. charts, stickers, raffles tickets, prizes</li> <li>Shine Award</li> <li>Headteacher sticker</li> <li>Sharing learning on newsletters and displays</li> </ul>	<ul style="list-style-type: none"> <li>Clear verbal warning</li> <li>If this behaviour continues, lose 5 minutes Golden Time</li> <li>After losing 15 minutes in one session, spend remainder of session with a Phase Leader or Deputy Headteacher</li> </ul>	<ul style="list-style-type: none"> <li>If at break or lunchtime, lose the rest of this break and be taken to space outside SLT office</li> <li>Lose 15 minutes Golden Time</li> <li>Parents informed by class teacher - recorded on SIMs</li> <li>Phase Leader informed</li> <li>SLT informed at discretion of Phase Leader</li> <li>SLT to decide on further actions</li> </ul>

Children are rewarded in many ways at KC for good behaviour.

Consequences are also in place to support children.

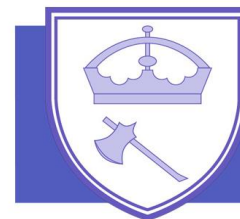


**Behaviour**



# Golden Time and Classroom Rewards

- Golden Time is there for each child to keep and lasts for 30 minutes, once a week
- As a class, children can choose what to do from different activities
- If Golden Time is lost, there will always be an opportunity to earn it back
- Children move up the chart for good behaviour for learning, never down. On reaching the top, children earn a sticker for their chart. Once the chart is full they can choose a prize from the box.

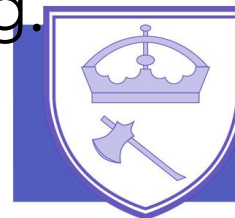
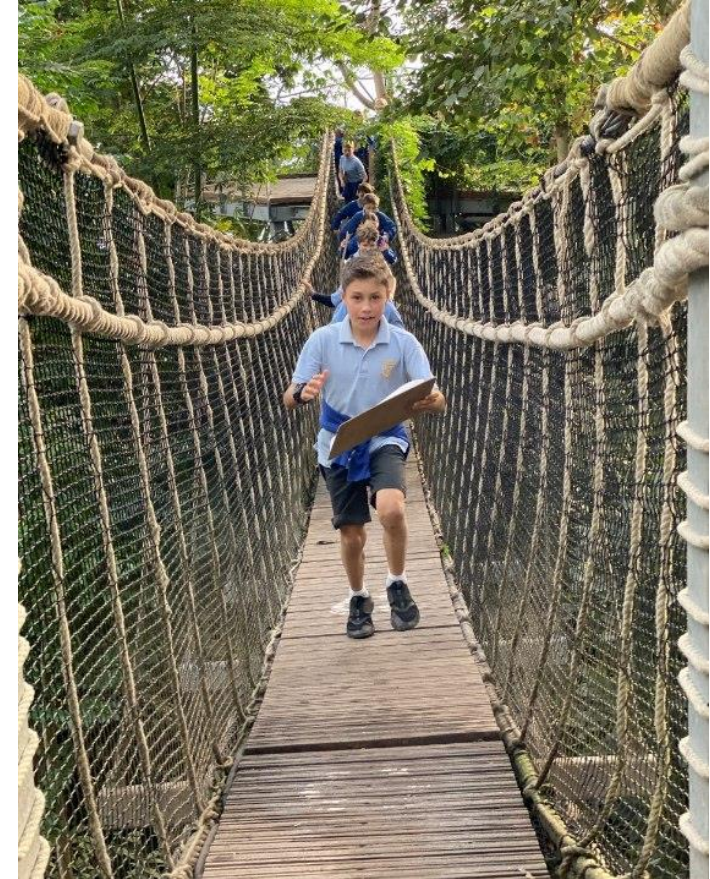


**Golden Time and  
Classroom Rewards**

# Y6 Educational Visits

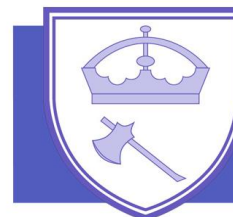
During the year, to **enhance** our learning beyond the classroom, we would like to take the children on visits. These visits may include trips to Falmouth Library and Art Gallery.

- This year, we also hope to visit the **Royal Cornwall Museum** in Truro for an **Ancient Egyptian** workshop – possibly travelling by train and combining this with a visit to the cathedral. (Approximately £10)
- Also, in the Autumn term, we would like to visit the **Eden Project** for a workshop called '**Darwin's Doodles**'. (Approximately £12)
- We will also explore different parts of **Falmouth**, as part of our Lister Street and WWII learning.



# Possible Y6 Residential

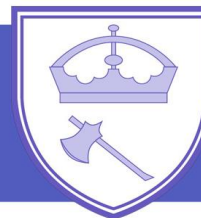
- London
- 3 days/2 nights – coach/tour guide/Premier Inn near Heathrow
- Meals at Jungle Cave and Pizza Express
- Visit to Warner Bros Studios – Harry Potter
- West End Show
- Visits to Natural History/Science Museum/Tower of London
- Thames River Cruise
- Flight on London Eye
- Approximately £400



Possible Y6 Residential

# Leavers' Hoodies 2023

- Each year, the PTA work closely with the Y6 team to give each child a hoodie in the summer term.
- This involves huge efforts in terms of fund raising e.g. discos, ice cream sales, cake bakes.
- Ideas and support to continue this would be much appreciated next year.



Leavers' Hoodies

# KS2 SATs

At the end of Year 6, children in England sit tests in:

- Reading
- Maths
- Grammar, punctuation and spelling (SPaG)

These tests are both **set and marked externally**, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

The tests will be sat in the **week beginning 8<sup>th</sup> May 2023** over 4 days.



KS2 SATs

# Transition to secondary school

- The closing date for secondary school places is normally 31<sup>st</sup> October. Usually, you will be notified of your child's secondary school place in March.
- Each school has their own plan for transition which we will inform of in the summer term.
- We will work with each school to ensure the best possible transition for your child.
- On the last day of Y6, we will hold a leavers' assembly to which families will be invited.



Transition

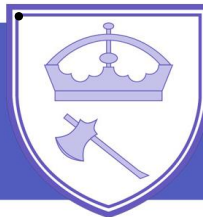
# And finally...

If you have any questions, please don't hesitate to email us:

[year6.kingcharles@kernowlearning.co.uk](mailto:year6.kingcharles@kernowlearning.co.uk)

Please be reminded that these inboxes are checked regularly although during the day our focus will always be on our teaching. Any urgent messages should be directed to the office in the first instance.

Many thanks for your continued support.



**Contact**