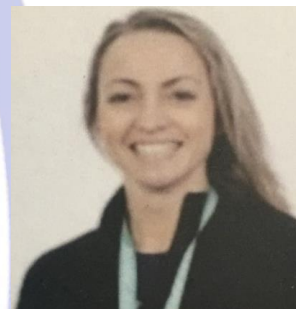


# Welcome to Year 5

Meet the Team...

5C: Mrs Coles and Mr Matthews

Click to add text



5WS: Mrs Williams, Mrs Stratton, Mrs Seager and Miss Prisk



# Big Questions in Year 5

Each half term seeks to answer a big question.

## **Autumn** –

Who were the Ancient Greeks?

What is up in the sky? (short unit linked to British Space Week)

Was Ernest Shackleton the greatest explorer?

## **Spring** –

How did people survive the Great Plague and Fire of London?

What was it like to live in a Mayan civilisation?

## **Summer** –

No Way Back? What does it mean to be healthy and sustainable? (To include a local mining study)

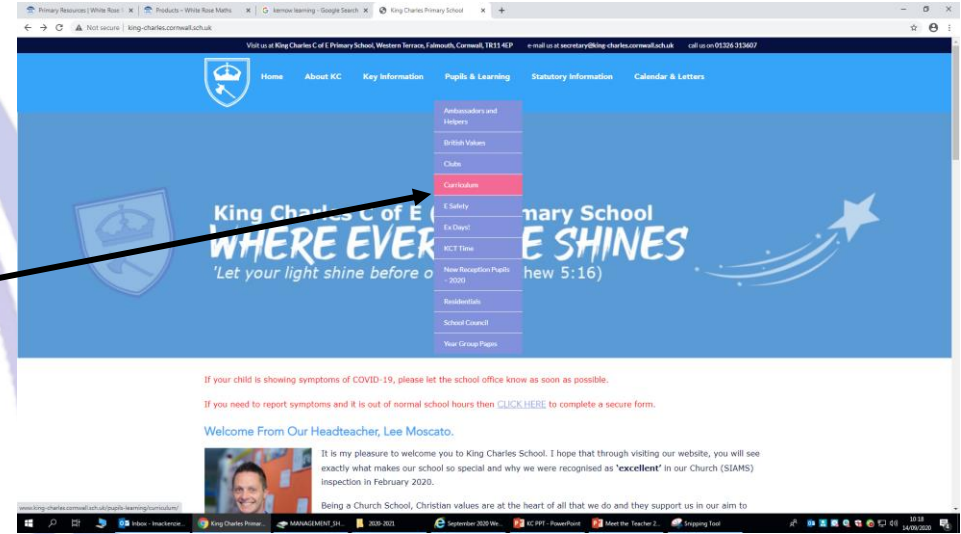


**Big Questions**

# Year 5 Big Questions

Further information about learning in our wider **SHINE** curriculum can be found on our school website. Select Curriculum.

Scroll down to find the year group and then click the link to discover more details about that topic.



Year 5	Who were the Ancient Greeks?	What is up in the sky?	Was Ernest Shackleton the greatest explorer?	How did people survive the Great Plague and Fire of London?	What was it like to live in a Mayan civilisation?	What does it mean to be healthy and sustainable?	Can you design your own Commonwealth games?
Year 6	What can we learn from the Ancient Egyptians?	Who was the most significant Victorian?	What part did Falmouth play in WWII?	How can I stay healthy?	How do we all shine?		

**KING CHARLES C OF E PRIMARY SCHOOL** Autumn 1 **Topic: Who were the Ancient Greeks?**

**AS A WRITER AND READER I WILL**

I will write a diary entry from the perspective of a soldier fighting in an ancient battle.

I will also explore and innovate a Greek myth, modifying settings and characters to suit my own plan.

**AS A MATHEMATICIAN I WILL**

Focus on place value, looking at numbers to 1 million.

I will also build on my understanding of addition and subtraction.

Finally I will hone my skills on statistics and read and interpret line graphs.

**AS A HISTORIAN I WILL**

Use my research skills to explore the achievements of the Ancient Greek civilisation. I will also describe some of the key facts about the Battle of Marathon and the Trojan War.

**LOOKING AT RELIGION I WILL**

Explore what it means to be a Muslim in Britain today.

Reflect on the Christian Understanding of God's Promise and Covenant.

**AS A LINGUIST I WILL**

Demonstrate a growing vocabulary when taking part in discussions and tasks in Spanish.

**AS A GOOD CITIZEN I WILL**

Our learning in PSHE for this half term will surround *Being Me In My World*.

**AS AN ARTIST I WILL**

Explore and develop accurate pattern and detail in the design process of creating a Greek vase.

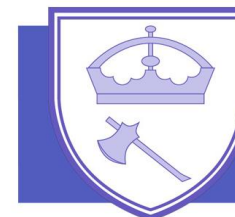
**AS A COMPUTER USER I WILL**

Begin to learn about the history of the web, how to create my own graphics and how to publish my own website.

**AS A SPORTS STAR I WILL**

In outdoor sessions, I will be practising my tactical skills in a range of invasion games.

In indoor sessions, I will be using matching, mirroring and contrast to develop my gymnastics skills.



## Big Questions

# Year 5 Timetable

- PE: Indoor and Outdoor sessions will be in the afternoon
- **PE**: Indoor – See newsletter in September
- **PE**: Outdoor – See newsletter in September
- Please remember to name all school clothing including PE kit and shoes
- Ex-days- Wednesday
- **Library**- if children are free readers, they can visit the library any day but we will also try to visit at least once a week as classes.



Timetable

# Year 5 Homework

- **Daily** reading – Bring your reading record into school every day. This is also a useful means of communication but please ensure your child is aware of any messages they should be passing on.
- **Weekly:** Maths and English – Set on a Wednesday and returned on Mondays. 10 minutes is advised for each of these. Your child may take more or less time to complete these and should aim to reach the end.
- **Practise** times tables (up to 12x12) and corresponding division facts



Homework

# Reading Records and Rewards

To reward reading in Year 5, we will still use the Reading Karate colours and use our familiar system. Instead of receiving bands this year, Y5 children will earn certificates and should aim to collect the whole set!

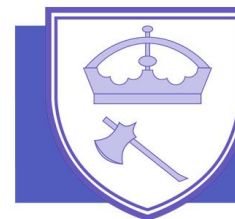
<b>RED</b>	<b>25 READS</b>
<b>YELLOW</b>	<b>50 READS</b>
<b>ORANGE</b>	<b>75 READS</b>
<b>BLUE</b>	<b>100 READS</b>
<b>PURPLE</b>	<b>125 READS</b>
<b>GREEN</b>	<b>150 READS</b>
<b>BLACK</b>	<b>175 READS</b>
<b>BRONZE AWARD</b>	<b>220 READS</b>
<b>SILVER AWARD</b>	<b>265 READS</b>
<b>GOLD AWARD</b>	<b>310 READS</b>



Week beginning: September 12th 2022			
	Book	Comment	Signed
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Words I need to practise:
This week's focus for Times Tables Rock Stars:
Information for Parents and Carers:
Comments from home:

As always, please support your child to complete their reading record. Children should read at home at least 4 times a week. As well as reading for pleasure in 'their heads', it is also important for children to read aloud to an adult to practise their fluency and also to talk about what they have read.



# Y5 Roles and Responsibilities

- Over the past week, your child has been involved in the preparations for the election of next year's school council.
- School council will meet regularly
- Children will run for School Parliament in Summer 2. There are a number of roles that children will fill including Prime Minister, Speaker of the House, and subject MPs.
- Those who are not elected as part of the parliament next year will be given an ambassador role for one of our school values – Teamwork, Friendship, Aspiration, Achievement or Creativity.



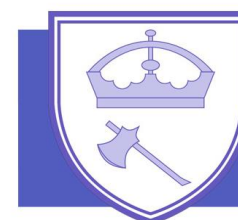
# Behaviour

Behaviour at King Charles is RAG rated (Red, Amber, Green).

King Charles C of E Primary School			King Charles C of E Primary School		
<b>Green Behaviour</b> <ul style="list-style-type: none"> <li>Care for everyone and everything</li> <li>Follow instructions with thought and care</li> <li>Show respect and good manners at all times</li> <li>Team Learning</li> <li>Own Learning</li> <li>On-task Learning</li> <li>Keep Learning</li> <li>Busy Learning</li> </ul>	<b>Amber Behaviour</b> <ul style="list-style-type: none"> <li>Calling out</li> <li>Distracting others</li> <li>Not looking after belongings</li> <li>Swearing or using offensive language</li> <li>Being unkind</li> <li>Not following instructions</li> <li>Running in the corridors</li> <li>Pushing-in in the line</li> <li>Talking in assembly</li> <li>Rudeness to adults</li> <li>Being inside when shouldn't be</li> </ul>	<b>Red Behaviour</b> <ul style="list-style-type: none"> <li>Hurting an adult</li> <li>Hurting another child</li> <li>Consistently swearing and using offensive language</li> <li>Consistently being unkind</li> <li>Consistently not following instructions</li> <li>Deliberately damaging equipment</li> <li>Walking away from an adult</li> <li>Stealing</li> <li>Spitting</li> <li>Refusing</li> <li>Fighting</li> <li>Leaving the classroom or learning space without permission</li> <li>Throwing equipment or furniture</li> </ul>	<b>Green Behaviour Rewards</b> <ul style="list-style-type: none"> <li>Praise</li> <li>Keep and earn back Golden Time</li> <li>Class-based rewards e.g. charts, stickers, raffles tickets, prizes</li> <li>Shine Award</li> <li>Headteacher sticker</li> <li>Sharing learning on newsletters and displays</li> </ul>	<b>Amber Behaviour Consequences</b> <ul style="list-style-type: none"> <li>Clear verbal warning</li> <li>If this behaviour continues, lose 5 minutes Golden Time</li> <li>After losing 15 minutes in one session, spend remainder of session with a Phase Leader or Deputy Headteacher</li> </ul>	<b>Red Behaviour Consequences</b> <ul style="list-style-type: none"> <li>If at break or lunchtime, lose the rest of this break and be taken to space outside SLT office</li> <li>Lose 15 minutes Golden Time</li> <li>Parents informed by class teacher - recorded on SIMs</li> <li>Phase Leader informed</li> <li>SLT informed at discretion of Phase Leader</li> <li>SLT to decide on further actions</li> </ul>

Children are rewarded in many ways at KC for good behaviour.

Consequences are also in place to support children.



Behaviour



# Golden Time and Classroom Rewards

- Golden Time is there for each child to keep and lasts for 30 minutes, once a week
- As a class, children can choose what do from different activities
- If Golden Time is lost, there will always be an opportunity to earn it back
- Children move up the chart for good behaviour for learning, never down. On reaching the top, children earn a sticker for their chart. Once the chart is full, they can choose a prize from the box.

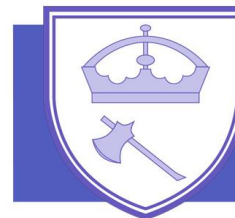


**Golden Time and  
Classroom Rewards**

# Y5 Educational Visits

During the year, to **enhance** our learning beyond the classroom, we would like to take the children on visits. These visits may include trips to Falmouth Library and Art Gallery.

- This year, we also hope to visit the **Royal Cornwall Museum** in Truro for an **Ancient Greek** workshop – possibly travelling by train and combining this with a visit to the cathedral. (Approximately £10)
- We will also explore different parts of **Falmouth**, as part of our local learning Big Question.



# Possible Y5 Residential

- Okehampton Residential or similar
- Travelling by coach
- Watersports/other physical activities like climbing walls, etc.



Possible Y5 Residential

# And finally...

If you have any questions, please don't hesitate to email us:

[year5.kingcharles@kernowlearning.co.uk](mailto:year5.kingcharles@kernowlearning.co.uk)

Please be reminded that these inboxes are checked regularly although during the day our focus will always be on our teaching. Any urgent messages should be directed to the office in the first instance.

FAQs will be gathered and answers shared in an email next week.

Many thanks for your continued support.



**Contact**