



# Knowledge Organiser

## Geography - Year 5



King Charles C of E (VC) Primary School  
**WHERE EVERYONE SHINES**  
*'Let your light shine before others' (Matthew 5:16)*



### Vocabulary

#### I must use and know:

- Mine
- Chimney
- Tin
- Copper
- Zinc
- Lead
- Silver
- Cornwall
- Cornish

#### I should use and know:

- diaspora
- Produced
- Gwennap
- Geevor
- Entrance
- Resources
- Ore

#### I could use and know:

- Hemisphere
- International
- Emigrated
- Geological

<b>Our big question</b>	<h1>How has mining impacted Cornish culture?</h1>		
<b>Remember this?</b>	Asking and answering geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).?	Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.?	Naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?

### As geographers we will learn how to...

Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.	To investigate places by collecting and analysing statistics and other information in order to draw clear conclusions about locations and to create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).	investigate patterns by describing geographical diversity across the world. And by describing how countries and geographical regions are interconnected and interdependent.
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