

Welcome to Year 4

Meet the Team!

4H: Mrs Harvey and Miss Gibbons



4E: Mrs Edwards and Miss Perry



Year 4 will also be supported by Gemma Smith and Claire Jenkins



Proudly part of

Kernow Learning



Welcome

Big Questions in Year 4

Autumn – Why do people move? (Vikings and Anglo-Saxons)

How are Christmas Decorations Made?

Spring – Why was Falmouth a Pivotal Port?

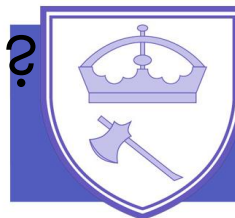
Where might mythical creatures live?

How does sound travel?

Summer – What Makes the Amazon Amazing?

What are the consequences?

Were the Tudors really terrible?

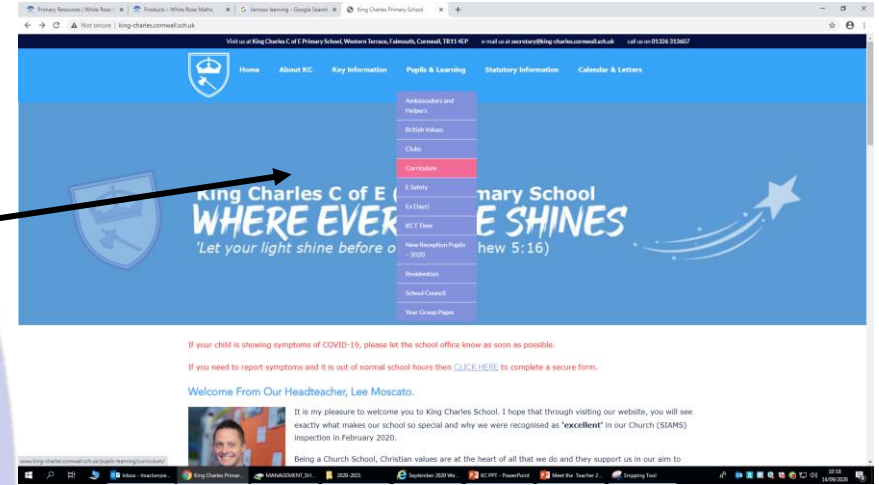


Topics

Big Questions in Year 4

Further information about learning in our wider SHINE curriculum can be found on our school website. Select curriculum.

Scroll down to find the year group and then click the link to discover more details about that big question.



King Charles C of E Primary School – Our SHINE Curriculum

Reception	Welcome and Goldilocks	Fireworks, Nocturnal animals, Buffalo and Christmas	Frozen world, People who help and Noah's Ark	Healthy me, St Piran and Cornwall	Jack and the beanstalk, Bugs and Sports	Rainbow fish, Pirates and Transitions		
Year 1	What makes me shine?	How do we keep people safe at sea?	How are animals grouped?	Why do we still remember the great fire of London?	How have toys changed over time?	What is it like to live surrounded by ice and snow?		
Year 2	What do we need to survive?	Why does Falmouth have a castle?	How does our nation shine?	How do we help plants to grow?	Which would you choose, home or away?			
Year 3	How did Stone Age people live?	How do different cultures compare to our own?	How are humans animals too?	How does the River Fal influence the lives of Falmouth people?	How are shadows formed?	What legacy did the Romans leave for modern British life?		
Year 4	Why do people move?	How are Christmas decorations made?	Why was Falmouth a pivotal port?	Where might mythical creatures live?	How does sound travel?	What makes the Amazon Amazing?	What are the consequences?	Were the Tudors really terrible?

KING CHARLES C OF E PRIMARY SCHOOL Term: Autumn 1 Topic: Why Do People Move?

AS A WRITER AND READER
We will write a news report about the Viking attack on Lindisfarne. We will also write a narrative, set at the time of the Vikings.

AS A MATHEMATICIAN
We will learn about place value, addition and subtraction, length and perimeter and multiplication and division.

AS A SCIENTIST
We will explore states of matter by investigating solids, liquids and gases. We will discover a way of weighing a gas, explore melting and freezing and measure evaporation rates. We will carry out investigations and design our own.

LOOKING AT RELIGION
We will be asking "What do Hindus believe God is like?".

AS A GOOD CITIZEN
Our learning in PSHE for this half term will surround Being Me in My World.

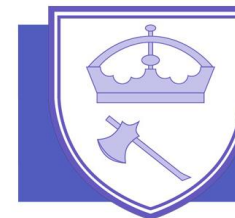
AS A HISTORIAN
We will learn about the Vikings and the Anglo-Saxons. We will use evidence, ask questions and find answers to questions about the past. We will place key events from this time on a time line using dates. We will explore the Viking way of life and discover how they lived. Also, we will learn about the kings of this.

AS A GEOGRAPHER
We will use maps and atlases to locate countries of origin for UK newcomers. We will map a route through Falmouth to search for evidence of people settling here. We will explore the Scandinavian countries and compare the physical geography of Norway and Denmark.

AS A SPORTS STAR
We will be developing our basketball skills and during our indoor sessions, using the theme of the Vikings we will be exploring dance.

AS A COMPUTER PROGRAMMER
We will be sorting real or fake news. We will learn to sort the truth from the lies. Making videos to show what we have found out.

Year 4



Topics

Year 4 Timetable

- PE: Indoor – See the newsletter in September
- PE: Outdoor – See the newsletter in September
- Please remember to name all school clothing including PE kit and shoes
- **Library**- Fridays and if children are free readers, they can visit the library any day.

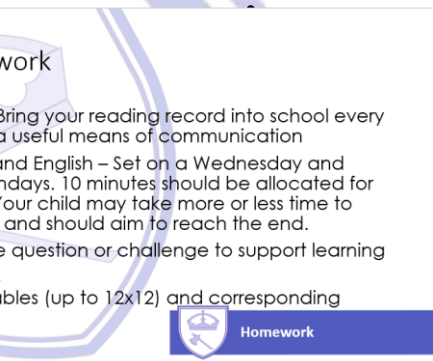


Timetable

Year 4 Homework

- Daily reading – Bring your reading record into school every day. This is also a useful means of communication
- Weekly: Maths and English – Set on a Wednesday and returned on Mondays. 10 minutes should be allocated for each of these. Your child may take more or less time to complete these and should aim to reach the end.
- We may ask one question or challenge to support learning on each topic

Practise times tables (up to 12x12) and corresponding multiplication facts



Homework

MTC

- Children in Year 4 are expected to learn their multiplication facts by the end of the academic year. By knowing the facts inside-out, this unlocks other areas of learning in maths such as fractions. The government have introduced a short check aimed to assess children's knowledge and the checks became compulsory in 2020.
- The checks consist of 25 questions and the children are given 6 seconds to answer each one. The questions will only be multiplication and they will go up to 12×12 . There is nothing novel about the questions and they don't require problem solving. The checks will most likely occur within a three-week window in June. The results of the test are not published publicly. There's no pass or fail, just a score out of 25 mark.
- In school, we will continue to teach times table facts in the usual way such as part of our maths lessons, daily TT Rockstars practice using paper booklets. We will also provide the children with time to practise the 'Soundcheck' game on TT Rockstars as this simulates the check. We also learn songs and play games such as bingo to ensure the learning is fun and interactive.
- Please continue to support your child to learn these facts at home. But also, please remember this is a 'check' not a 'test'; we're planning on keeping it low-key in school with a greater importance on learning the facts as a life skill.



Reading Records and Rewards

To celebrate reading in Year 4, we will still use the Reading Karate colours and use our familiar system. Instead of receiving bands, this year Y4 children will earn bookmarks and should aim to collect the whole set!

Week beginning: Monday 7th September 2020			
	Book	Comment	Signed
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

This week's spellings:		Total in test:
Information for Parents and Carers:		
Comments from home:		

As usual, please support your child to complete their reading record.

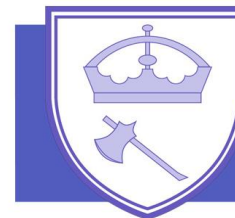
Children should read at home at least 4 times a week.

As well as reading for pleasure in 'their heads', it is also important for children to read aloud to an adult to practise their fluency and also to talk about what they have read.

Will you reach the end of our... *Razztwizzling Reading Race?*

<p>Come on, get reading! "Nobody in the world can dig as quick as a fox!"</p>	25 reads
<p>"Mr. Twit was a twit. He was born a twit. And now at the age of sixty, he was a bigger twit than ever!" Don't be a twit, get reading!</p>	50 reads
<p>"So please, oh please, we beg, we pray, Go throw your TV set away, And in its place you can install a lovely bookshelf on the wall. Then fill the shelves with lots of books."</p>	75 reads
<p>"Sophie took the book out of his hand, Nicholas Nickleby, she read aloud. 'By Dahl's Chickens,' the BFG said. 'By who?' Sophie said. Who's your favourite author?"</p>	100 reads
<p>"You ignorant little slug!" the Trunchbull bellowed. "You witless weasel! You empty-headed hamster! You stupid glob of glue!" Fill you head with words from books.</p>	125 reads
<p>"Just because we happen not to have actually seen something with our own two little winkles, we think it is not existing." What's in your imagination?</p>	150 reads
<p>"All the reading she had done had given her a view of life that they had never seen." Where will your reading take you?</p>	175 reads
Bronze Award	220 reads
Silver Award	265 reads
Gold Award	310 reads

"I must say it's quite an experience," Sophie said. "It's a razztwizzler," the BFG said. "It's glorntumptious." —The BFG



Reading Records

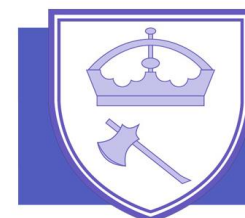
Behaviour

Behaviour at King Charles is RAG rated (Red, Amber, Green).

King Charles C of E Primary School			King Charles C of E Primary School		
Green Behaviour <ul style="list-style-type: none"> Care for everyone and everything Follow instructions with thought and care Show respect and good manners at all times Team Learning Own Learning On-task Learning Keep Learning Busy Learning 	Amber Behaviour <ul style="list-style-type: none"> Calling out Distracting others Not looking after belongings Swearing or using offensive language Being unkind Not following instructions Running in the corridors Pushing-in in the line Talking in assembly Rudeness to adults Being inside when shouldn't be 	Red Behaviour <ul style="list-style-type: none"> Hurting an adult Hurting another child Consistently swearing and using offensive language Consistently being unkind Consistently not following instructions Deliberately damaging equipment Walking away from an adult Stealing Spitting Refusing Fighting Leaving the classroom or learning space without permission Throwing equipment or furniture 	Green Behaviour Rewards <ul style="list-style-type: none"> Praise Keep and earn back Golden Time Class-based rewards e.g. charts, stickers, raffles tickets, prizes Shine Award Headteacher sticker Sharing learning on newsletters and displays 	Amber Behaviour Consequences <ul style="list-style-type: none"> Clear verbal warning If this behaviour continues, lose 5 minutes Golden Time After losing 15 minutes in one session, spend remainder of session with a Phase Leader or Deputy Headteacher 	Red Behaviour Consequences <ul style="list-style-type: none"> If at break or lunchtime, lose the rest of this break and be taken to space outside SLT office Lose 15 minutes Golden Time Parents informed by class teacher - recorded on SIMs Phase Leader informed SLT informed at discretion of Phase Leader SLT to decide on further actions

Children are rewarded in many ways at KC for good behaviour.

Consequences are also in place to support children.



Behaviour

Golden Time and Classroom Rewards

- Golden Time is there for each child to keep and lasts for 30 minutes, once a week.
- Children can choose what to do from different activities provided each week
- If Golden Time is lost, there will always be an opportunity to earn it back
- Children move up the chart for good behaviour for learning, never down. On reaching the top, children earn a sticker for their chart. Once the chart is full they can choose a prize from the box.



Golden Time and
Classroom Rewards

Educational Visits

During the year, to **enhance** our learning beyond the classroom, we would like to take the children on visits. These include:

- Falmouth walk (free)
- Eden Project – New trip – awaiting quote for workshop and coach travel.
- National Maritime Museum (approximately £6)
- Bodmin Jail - Awaiting new price list.



Year 4 Residential 'Watersports and Sleepover'

- **Day 1:** A day of water sports at Swanpool led by Elemental instructors including kayaking skills and water-based games (meeting at KC at 8.45am before going to Swanpool). Lunch (provided from home) at Swanpool Beach. Pupils will shower at Elemental before walking back to school (please note that this will be a brief shower!) Team-building games, sports and activities at school in the evening. Dinner served by our school cook, Claire, in the school hall Movie-night with popcorn in the hall.
- **Day 2:** Cooked breakfast in the hall served by Claire. A second day of water sports at Swanpool. Lunch (packed lunch provided by school)
- A meeting will be held to share more information closer to the time.



And finally...

- If you have any questions, please don't hesitate to email us throughout the year.
- Our Y4 email address is year4.kingcharles@kernowlearning.co.uk

Please be reminded that these inboxes are checked regularly although during the day our focus will always be on our teaching. Any urgent messages should be directed to the office in the first instance.

Many thanks for your continued support.



Contact