

# GEOGRAPHY HERE AT KING CHARLES

## INTENT

### *What are the aims?*

The intention of the Geography Curriculum at King Charles Primary School is to **inspire children's curiosity and enthusiasm** to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with **geographical skills** to develop their knowledge through studying places, people and natural and human environments. We are committed to providing children with **opportunities to investigate** and make enquiries about their local area of **Falmouth** so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. Geography, by nature, is an **investigative subject**. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and **knowledge of the world and their place in it**.

## IMPLEMENTATION

### *What does it look like?*

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is **progressive throughout the whole school**. Geography is taught as part of our half-termly creative SHINE curriculum topics, focusing on **knowledge and skills** stated in the National Curriculum. Each topic is given an overarching 'big question' and learning will be linked, where appropriate, to the humanities. Geographical skills are taught in local, national and international contexts.

Ex-day activities are utilised to **enhance children's learning** within the Geography curriculum.

Children will use the school grounds and the local area for fieldwork to enable children to base their learning on **first hand experiences**. **OS maps** and **digital mapping** are used to support this learning.

Children will be able to **investigate places, patterns and communicate** using geographical language as well as being able to **recall key facts about oceans, rivers, mountains and countries**.

## IMPACT

### *What are the outcomes?*

Children will have developed the geographical knowledge and skills to help them **explore, navigate and understand** the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education and to **develop important life-skills**. Children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.