

HISTORY AT KING CHARLES

INTENT

What are the aims?

At King Charles, we believe that **high-quality history lessons** inspire children to want to **know more about the past** and to **think and act as historians**. Our provision ensures every child has the opportunity to reach their full potential to 'Shine'. We aim to link learning to a range of topics to enable children to have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of **the wider world and Falmouth and Cornwall**. Children will be able to communicate historically.

IMPLEMENTATION

What does it look like?

In ensuring high standards of teaching and learning in History, we implement a curriculum that is **progressive throughout the whole school**. History is taught as part of our half-termly creative SHINE curriculum topics, focusing on **knowledge and skills** stated in the National Curriculum. Each topic is given an overarching 'big question' and learning will be linked, where appropriate, to the humanities. Such as, 'Why do People Move' in Year 4 covers learning during the Viking and Anglo-Saxon period. Historical skills are taught in local, national and international contexts.

Ex-day activities are utilised to **enhance children's learning** within the History curriculum.

Local trips and **visiting experts** will enhance learning in History. As historians, children will be given a **variety of experiences both in and out of the classroom**, where appropriate, to create memorable learning opportunities and to further support and develop their understanding. Pendennis Castle, The Maritime Museum and Bodmin Jail are among the **many local places visited by all children**.

Cross-curricular opportunities are utilised and other subjects may also be connected to learning in History, for example making Viking brooches in Art.

Each year group will celebrate their learning in **immersive days**. Children will be invited to come to school dressed as a person from history and carry out **cooking, art and DT activities**. Learning will be **purposeful and memorable**.

IMPACT

What are the outcomes?

Children will **know more, remember more** and **understand more** about History. Children will become increasingly critical and analytical in their thinking. Making informed and balanced judgements based on their knowledge of the past, children will become increasingly aware of **how historical events have shaped the world in which they live**. They will also have an understanding of how historical events have impacted upon and altered Falmouth.