

COLLECTIVE WORSHIP AT KING CHARLES

INTENT

What are the aims?

Collective Worship at King Charles aims to strengthen and support the Christian identity of our school, reaffirming our values and celebrate the contribution that each child makes to our community. Worship will reflect the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos contributes to the spiritual, moral, social and cultural development of our pupils.

Through worship, we aim to enable our pupils:

- to explore a relationship with God in Jesus Christ.
- to reflect on values that are of a broadly Anglican Christian tradition, whilst recognizing the validity and importance of other Christian denominations, religions and belief systems
- to consider spiritual and moral issues and, through reflection, raise awareness of the ultimate questions of life relating to matters of faith.
- to reflect on their own beliefs.
- to deepen and widen the experience of those of 'faith' and encourage those of 'little or no formal faith' so that they begin to feel for themselves something of what it means to worship.
- to develop an enquiring mind and express and explore their own views openly and honestly through reflection and wondering questions.
- to develop a community spirit, a common ethos and shared values.
- to foster an awareness of the world around them and a sense of their place within it
- to develop a respect for and an understanding of different beliefs.
- to develop a sense of sharing and belonging through different groups of children coming together.
- To have opportunities to live out and explore Biblical teachings

IMPLEMENTATION

What does it look like?

A form of worship takes place daily which might be a class, year group, phase or whole school.

Each act of worship has a consistent approach with a clear:

- Gathering
- Engagement
- Response
- Sending

Worship follows a sequence of themes (which can be [found here](#)) which enable pupils to make links to other areas of learning and life in school such as British Values or themes being explored in PSHE.

By focusing on themes, pupils can see how these values are lived out and what each one means for them.

We use the church year as a sequence of worship and use the Bible as a source of knowledge and inspiration.

IMPLEMENTATION

What does it look like?

At King Charles we have an agreed approach to prayer which supports us in ensuring that our pupils' experience and understanding of prayer is progressive and is supported by each class' reflection space where pupils can engage in self-initiated prayer.

Worship is supported by resources, songs, artefacts and visitors from local churches and religious groups.

Right of Withdrawal

Although parents and carers have a legal right to withdraw their child from collective worship, by requesting and accepting a place at King Charles Church of England Primary School it is hoped that they demonstrate an understanding of the centrality of Christianity to the school and nature of the school as a place with religious education and collective worship in its daily life.

If you do wish for your child/ren to not be present in worship, then a formal request must be made in writing to the Head Teacher. The Head Teacher keeps a record of all children who withdraw from collective worship.

Evaluation and Record Keeping

The Worship Leader will keep a record of the acts of Collective Worship, which shall include sufficient detail to show that this policy is being put into practice, this will include regular evaluation of the impact of the worship. The pupils, staff and parents will be asked to contribute to the evaluative process.

A group of children are asked to complete an evaluation form after each Collective Worship sessions. These are kept and reviewed by the worship leader.

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What are the outcomes?

Our SIAMS inspection (February 2020) found:

“Collective worship is increasingly becoming the pulse of daily life. Pupils are confident to talk about where it challenges and shapes their thinking. There is a well-developed understanding of prayer and reflection. Leaders have identified how prayer is developed across each age group, with carefully matched activities. A pupils' worship team is taking greater responsibility for planning and leading worship. They are leading prayers and informing improvements, such as new worship songs. Pupils articulate an understanding of the trinitarian nature of God using different images and what this might mean God is like. They have an extensive knowledge of biblical stories which they use to inform how they treat others.”