

# MUSIC AT KING CHARLES

## INTENT

*What are the aims?*

Music at King Charles plays a **significant role** across our school, both in terms of children's learning and as means of enriching our everyday lives. Through engaging work planned for the four key concepts of **performing, composing, transcribing and describing** music, children's understanding and experiences of music are nurtured and developed.

We aim for our children to develop a **lifelong love for music** and understand how it can bring people together through shared, positive experiences.

## IMPLEMENTATION

*What does it look like?*

The progression of knowledge and skills is carefully planned for our SHINE curriculum using the Chris Quigley milestones. Lessons are planned so that they are **engaging** and linked to each year group topic. As a result, learning is cross curricular with relevant links to other subjects such as Geography, History or Science. The four key concepts of **performing, composing, transcribing and describing music** underpin learning in each milestone. This enables children to **build on previous learning**. For example, in performing, children will begin to make and **control long and short sounds**, using their voices or instruments (Milestone 1), they will then play notes on an instrument with care so that they are clear and be able to **perform with control and awareness of others** (Milestone 2), leading on to children singing or **playing expressively** and **in tune** and performing with controlled breathing and skilful playing (Milestone 3).

All children have access to a **rich music curriculum** taught by each class teacher which enhances our ambitious curriculum. Measures are put into place to support and enable every child to feel a **sense of achievement** in their learning, for example, ear defenders are available to those children who may have sensory processing issues.

Every child has had the opportunity to **learn an instrument** through the Cornwall First Access Programme. Each teacher has been involved in the initial planning and end review meetings for this, ensuring that the skills learnt can be developed further with their own class. Examples of this have been Year 1 learning the **samba drums**, Year 2 and 3 learning the **recorder** and Year 4 learning the **fife**.

Music is further celebrated through regular whole school experiences which include daily Worship where we sing **Christian faith songs**.

We welcome **peripatetic music teachers** and support children who choose to learn an instrument in addition to the learning offered at school.

Throughout the year, Music is enriched further through experiences which include musicians visiting our school, **school productions**, links with our local secondary school and participation in community events such as local festivals and care home visits. Every child is invited to be a member of the school choir and to join the **school orchestra**.

## **What are the outcomes?**

### **IMPACT**

Through our SHINE curriculum and the development of skills based on the milestones, children will **know more, understand more and remember more** about their music learning. Children will appreciate the importance of music beyond school and how music can transcend the barriers of culture, language and time.

Children will also feel confident to **perform** in front of their peers and a wider audience. Children will perform to other classes and share their musical skills by performing to the whole school during school worship. Year 6 children perform an **annual musical** in the Summer term and this provides an opportunity to showcase all musical and artistic talents. Reception and Key Stage 1 perform an annual **Nativity** at school and Key Stage 2 celebrate with an annual Carol Concert which takes place in a local church. This is a time when our whole school community joins together to celebrate and reflect on the Christian values and ethos of our school. The importance of community is highlighted through visits to local care homes where our **school choir perform** and spend time with residents. Music is key for our school in providing opportunities for children to shine and this is **celebrated by all**.