Personal Social and Emotional Development in the Early Yea Reception Autumn		Spring	Summer	
Self-regulation	See themselves as a valuable individual.      Identify and moderate their own feelings socially and emotionally.      Think about the perspectives of others.	• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.  Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.	
Managing Self	<ul> <li>Express their feelings and consider the feelings of others.</li> <li>Show resilience and perseverance in the face of challenge.</li> <li>Manage their own needs- Personal hygiene</li> <li>being a safe pedestrian</li> </ul>	Know and talk about the different factors that support their overall health and wellbeing:     regular physical activity     healthy eating     toothbrushing     sensible amounts of 'screen time'     having a good sleep routine	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.  Explain the reasons for rules, know right from wrong and try to behave accordingly.  Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food	
Building relationships  • Build constructive and respectful relationships.		Work and play cooperatively and take turns with others;	<ul> <li>choices.</li> <li>Form positive attachments to adults and friendships with peers.</li> <li>Show sensitivity to their own and to others' needs</li> </ul>	

Jigsaw Session Themes	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me