

# Modern Foreign Languages at King Charles

## INTENT

### *What are the aims?*

At King Charles Primary School, all children in Key stage 2, learn **French and Spanish**. We aim to lay the foundations of language learning at this young age. Simply learning a new language is not the only focus; we aim for our children to acquire the skills needed in order to continue language learning as they move through their education and into adulthood. Understanding **other communities and cultures** is key in language learning. This breaks down barriers and opens up a dynamic and diverse world to our children.

## IMPLEMENTATION

### *What does it look like?*

Modern Foreign Languages will be taught throughout **Key Stage 2**.

French in Years 3 and 4.

Spanish in Years 5 and 6.

The Ex Day team teach these sessions once a fortnight. We use the **La Jollie Ronde** scheme of work for both languages which ensures a clear progression of learning across the school.

Through this programme, teachers are able to identify any gaps in learning with **engaging, fun challenges** offering informal assessment opportunities.



Children will develop their language skills in a variety of ways, to include **singing songs** and joining in with actions to support. We will also learn through **digital activities, animations and games**.

We encourage our children to develop in a number of ways. For MFL it includes being able to **read fluently, write imaginatively, speak confidently** and understand the culture of the country in which the language is spoken.

The children will record their learning in a booklet, designed to take them through the programme of learning. This is something which they can use as a learning resource to reflect back on and to support them with their **languages progression**.

**Cross curricular links** are important at King Charles School. Our teaching of French and Spanish will provide such links, for example, with History and Geography.

Children are assessed against the relevant milestone for their year group. The **Chris Quigley approach** that we use measures progress through statements showing a basic, advancing or deep level of **knowledge and skills** in the MFL curriculum.

Children are able to listen attentively and respond by **joining in, answering questions, seeking clarification** and **giving opinions**.

## IMPACT

### *What are the outcomes?*

Children will be able to **communicate** using basic words and phrases from each language. They will be **confident communicators** as well as able to sing songs in French and Spanish. Their language will have developed from an understanding of key words, to speaking in sentences using phrases and basic language structures. Through our SHINE curriculum and the development of skills based on the Chris Quigley milestones, **children will know more, understand more and remember more**. Our children will have a developing understanding of **key language learning skills**, as well as an understanding of and love for other languages and cultures. They will have an understanding of French and Spanish **cultures** and will feel confident as they move on to their chosen secondary school to continue learning and exploring these two languages.