

RELIGIOUS EDUCATION AT KING CHARLES

INTENT

What are the aims?

The Church of England's Vision for Education shapes our whole school curriculum intent: Wisdom, Hope, Dignity and Community, which is deeply Christian with the promise by Jesus of "life in all its fullness" at its heart. This vision, coupled with our own drivers in our SHINE curriculum, lead RE teaching and learning here at KC.

We aim to provide a whole curriculum, not just when learning in RE, where pupils are afforded opportunities to learn and grow spiritually, morally, socially and culturally:
Spirituality - time to reflect and learn and develop spiritually and think about themselves and others

Hope - aspirations, aims and how they can give hope to others

Inspiring - opportunities to be inspired and celebrate how we inspire others

Nurture - caring and growing ourselves, others and God's creation by learning about, and understanding others

Environment - an awareness of our local, national and international community

The intent of teaching Religious Education here at KC, is to support and challenge pupils to reflect upon, develop and affirm their own beliefs, values and attitudes and those of others through an exploration of shared human experience and to understand the place and significance of religion in the contemporary world.

Our scheme of work is in accordance with the Cornwall Agreed Syllabus and uses 'Understanding Christianity,' to complement this when learning specifically about Christianity. This resource progressively builds pupils' understanding of significant theological concepts within Christianity with their own self-understanding and understanding of the world as part of their wider religious literacy.

IMPLEMENTATION

What does it look like?

Our programme of study for RE is in accordance with the locally agreed syllabus for Re (2020).

Where we can, we visit local places of worship. We have strong links with our local churches and make visits to understand more about the significance of religious buildings.

Learning in RE is enriched by making strong links with our community and members of faith communities with in. This includes strong links with our local churches, friends of our school who visit to teach us about their experiences of other faiths and providing hands-on experiences where possible such as tasting foods, hearing and making music and handling artefacts.

Opportunities to learn and reflect spiritually are discretely planned across the whole curriculum by supporting our pupils to think about themselves, others, beauty and beyond.

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What are the outcomes?

IMPACT

Religious Education learning provokes deep thought and reflection on big questions about life, beliefs, ourselves, the environment and rights and responsibilities. It develops pupils' understanding and knowledge of the Christian faith, other principal world religions and traditions and world views.

Our SIAMS inspection, February 2020, shows:

"The enquiry approach to learning introduced into RE is now extensively used across the curriculum. Pupils are challenged and inspired by the questions and are confident to share their thinking, knowing these will be valued.

Leaders have established a highly developed programme to deepen pupils' spirituality. Rich experiences are woven across all subjects. Staff have identified what this might look like in each age group and shape opportunities to enhance pupils' thinking. Pupils have a well-developed understanding of other world faiths and use specific vocabulary confidently, making insightful comparisons. Pupils are really engaged in RE, they enjoy the variety of approaches, which are frequently highly interactive. They certainly valued creating a rap to explain their ideas. Assessment is rigorous.

RE learning affords opportunities for pupils to reflect and develop spiritually and their awareness of how religion informs and affects individuals, families, communities and cultures.

Religious Education encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

The importance of Religious Education is that it encourages pupils to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a pluralistic society and global community. Religious Education has an important role in preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables pupils to combat prejudice.